

KSS Capstone Presentation Assessment

Student Name:Panel Members:Panel Members:					
		Emerging	Developing	Proficient	Extending
PRESEN • •	TATION SKILLS: Demonstrates engagement in their Capstone Presentation.Is the student dressed appropriately?Is the student able to speak clearly and confidently?Is the student able to connect and engage with interviewers?				
•	NG STORY: Demonstrates they know who they are as a person. Does the student have a deep understanding of who they are and provide a clear story? Does the student make the connection between the learning story and how this has impacted who they are becoming? Does the student demonstrate personal strengths and abilities?				
SKILL D acquire •	EMONSTRATION: Demonstrates the skills and knowledge that they have d. Does the student demonstrate their skills in an engaging and clear manner? Does the student make a connection between their transferable skills and their career exploration? Does the student connect the core competencies with their skills?				
pathwa • •	Does the student provide evidence and reflection on their exploration? Does the student have a sustainable and logical plan as they transition from high school? Does the student provide a realistic budget for their first year after high school? Does the student critically analyze their learning journey?				
READIN •	ESS ASSESSMENT: The Student demonstrates their readiness to graduate. Based on the evidence provided today, how prepared is this student for their transition from high school? Is the student aware of their personal and social responsibilities?				

Comments:

- 1. What were two things that you found especially interesting and/or strong about the student's presentation and/or showcase?
- 2. What feedback and/or advice do you have for the student?