

Kelowna Secondary School CAPSTONE 12 ASSESSMENT

Student Name: _____ Transitions Teacher: Mr. Sodaro / Mr. Parmar

SECTION	MANDATORY REQUIREMENTS	✓
Big Idea #1 MY LEARNING STORY	Career life decisions are influenced by your interests, accomplishments, passions, goals, and challenges.	
Big Idea #2 MY SKILLS SHOWCASE	Demonstrate the skills you have developed that will support your readiness to transition from high school.	
Core Competency Reflections - Reflection on your growth in each of these areas & an example of how this will help your future career path.(Use your "My Portfolio" assignments)	My Core Competencies	
	• Communication	
	• Critical & Creative Thinking	
	• Positive & Social Responsibility	
Big Idea #3 MY CAREER EXPLORATION & PATHWAY	Career Pathways include exploration, planning, reflecting, and adapting.	
(Post-Secondary applications, School Brochures, Travel Brochures, Transcript)	My Plan A	
	• Career Overview	
	• Working Conditions	
	• Salary & Future Outlook	
	• Educational Pathway	
	• Why are you interested in this career?	
	My Plan B	
	• Working Conditions	
	• Post-Secondary Institution	
	• Why is this your Back-Up Plan?	
	My Plan A Budget	
	• Use the budget from your Plan A that you completed in Careers 11 or the excel template from the KSS Grad Transitions Website.	
	My Work/Volunteer Experience Forms	
• A photo of 100 Hr Work Experience Form and/or 30 Hr Volunteer/Work Experience Form (Originals must be handed into the Career Centre)		
• A copy or photo of the detailed answers to 7 Questions found on the orange WEX form (Originals must be handed into the Career Centre)		
Big Idea #4 MENTORSHIP	Collaborate with a mentor to inform career-life development and exploration.	
Proof of meaningful mentorship within the community	• Job Shadow/Career Interview Questionnaire	

KSS Capstone Presentation Assessment

Student Name: _____ Panel Members: _____

	Emerging	Developing	Proficient	Extending
<p>PRESENTATION SKILLS: Demonstrates engagement in their Capstone Presentation.</p> <ul style="list-style-type: none"> Is the student dressed appropriately? Is the student able to speak clearly and confidently? Is the student able to connect and engage with interviewers? 				
<p>LEARNING STORY: Demonstrates they know who they are as a person.</p> <ul style="list-style-type: none"> Does the student have a deep understanding of who they are and provide a clear story? Does the student make the connection between the learning story and how this has impacted who they are becoming? Does the student demonstrate personal strengths and abilities? 				
<p>SKILL DEMONSTRATION: Demonstrates the skills and knowledge that they have acquired.</p> <ul style="list-style-type: none"> Does the student demonstrate their skills in an engaging and clear manner? Does the student make a connection between their transferable skills and their career exploration? Does the student connect the core competencies with their skills? 				
<p>CAREER EXPLORATION AND PATHWAY: Demonstrates their exploration and pathway.</p> <ul style="list-style-type: none"> Does the student provide evidence and reflection on their exploration? Does the student have a sustainable and logical plan as they transition from high school? Does the student provide a realistic budget for their first year after high school? Does the student critically analyze their learning journey? 				
<p>READINESS ASSESSMENT: The Student demonstrates their readiness to graduate.</p> <ul style="list-style-type: none"> Based on the evidence provided today, how prepared is this student for their transition from high school? Is the student aware of their personal and social responsibilities? 				

Comments:

- What were two things that you found especially interesting and/or strong about the student's presentation and/or showcase?

- What feedback and/or advice do you have for the student?